

Week Commencing: 21<sup>st</sup> May 2012

OUR TOPIC OF THE MONTH IN TINY TOTS IS;

## Pet Shop

### MONDAY

This morning the children will have the opportunity to make some yummy biscuits shaped like animals to take home and enjoy at the end of the day. Then during the afternoon the children will be taking the toy dogs out into the garden area to explore their environment.

### TUESDAY

Today the children will learn lots of lovely rhymes while playing a range of musical instruments with Jan during Rhythm time. The children will also be able to get messy with the animals and the floor play. In the afternoon the children will have the opportunity to make marks on the table tops using baby bath and a small amount of water, along with the paint brushes. *"Begin to make marks." The Early Years Foundation Stage – Communication Language and Literacy - Writing*

### WEDNESDAY

Today the children will have the opportunity to explore the magnetic ball board within a small group, along with their key worker. Also within the afternoon the children will be taking the chalks within the garden area, to mark make and create some lovely pictures.

### THURSDAY

Today the children will be exploring the song 5 little speckled frogs, using the frog teddies to learn this. Within the afternoon the children will be able to use the painting box, to explore the different resources within there to create some art work to take home for someone special.

### FRIDAY

Today the children will have the opportunity to work alongside their key workers to complete some jigsaw puzzles, which will be observed for the children's pathway profiles. Within the afternoon the children will be able to make lots of noise and get physical with the musical instruments and the CD player (weather permitting depends on if this happens indoors or outdoors) *"Express themselves through action and sound" The Early Years Foundation Stage – Physical Development – Movement and Space.*

### At home with your child

Within the room the children will be focusing on being creative and expressing themselves. To follow this through at home, save some yogurt pots, to decorate (even tie some brightly coloured ribbon to hang from them). Fill them with some rice or beans and cover the top to create a shaker for the child and yourself to shake while dancing to some of your favourite songs!

*"Express themselves through physical action and sound." The Early Years Foundation Stage – Creative Development – Being Creative (Responding to Experiences, Expressing and Communicating Ideas*

### Routine of the room

7.30 - 8.30 welcome and breakfast

8.30 - 10.00 free flow play including focused activity

10.00 - 10.15 snack time

10.15 - 11.00 outdoor play

11.00 - 12.00 lunch time

12.00 - 2.00 sleep time

2.00 - 3.00 free flow play including focused activity

3.00 - 3.45 Tea time

3.45 - 6.00 free flow play

This is a guide of our routine but will be adapted to meet the individual needs of the children

### Messages:

Any children attending on Fridays - Please see a member of our team for information on our Jubilee party!

### Meet the Team

Room Leader - Rosie Hinckes

Nursery Nurse - Lisa Mosley

Nursery Nurse - Claire Smiley-Green

Nursery Nurse - Debbie Bishop

Nursery Nurse - Anneka Homer

Nursery Nurse - Tina Gamble

Nursery Apprentice - Jessica Kinzett

**BOOK OF THE WEEK - VET**

