

Week Commencing: 21st May 2012

OUR TOPIC OF THE MONTH IN BABIES IS;

Music and Movement

MONDAY

Today in Baby room the children will be encouraged to get physical and pull themselves up using the walkers, with the help from their key workers. *"As they pull to stand and become more mobile, the scope of babies' investigations widens."* *The Early Years Foundation Stage – Knowledge and Understanding of the World – Exploring and Investigation.*

TUESDAY

Today the babies will have the opportunity to make shakers using lentils, to make different sounds during music time within the room. This encouraging their gross motor development.

WEDNESDAY

The babies will be able to make some yummy flap jacks to take home and enjoy. Using hand eye co-ordination while mixing.

THURSDAY

Today the babies will have the opportunity to explore the parachute with their key workers bouncing the teddy to bounce up and down.

FRIDAY

Today the babies will have the opportunity to explore the sand area with different cars to experience different textures and marks. *"Enjoy the sensory experience of making marks in damp sand, paste or paint. This is particularly important for babies who have a visual impairment."* *The Early Years Foundation Stage – Physical Development – Using Equipment and Materials.*

At home with your child

Within the room the children will be focusing on their gross motor skills – this is the larger movement the children will make. To encourage this at home while in the bath (or paddling pool – weather permitting) put a selection of water toys and jugs for the babies to fill! Be careful though...you may get SPLASHED!!

"Plan space to encourage movement" The Early Years Foundation Stage – Physical Development – Movement and Space

THIS WEEK WE WILL BE LOOKING AT THE BOOK:

TURN IT UP DORIS

Reminders

If you have any holidays planned soon can you please make a member of our team aware. Many thanks!



Meet the team

Deputy Manager - Nicola Green

Nursery Nurse- Sarah-Jane Averill

Nursery Nurse- Emma Morris

Routine of the room

7.30 - 9.00 welcome and breakfast

9.00 - 10.00 free flow play including focused activity

10.00 - 10.15 snack time

10.15 - 11.00 outdoor play

11.00 - 12.00 lunch time

12.00 - 2.30 sleep time

2.30 - 3.00 story and song time outdoor play

3.00 - 3.30 tea time

3.30 - 6.00 free flow play and home time

This is a guide of our routine but will be adapted to meet the individual needs of the babies